

English 10

September 5th

Warm-Up

Read the following introduction of an essay and, in your notebooks, write the claim and the evidence (support) that is presented.

“Animal testing has benefited human health. People do not contract polio anymore because of a vaccine tested on animals. Advances in antibiotics, insulin, and other drugs have been made possible through research done on animals. Animal testing should continue to benefit medical research.”

Plato's Republic

Reading Activities

- I can demonstrate active reading skills
- I can identify a claim and its support in a text

REVIEW:

Activity 5: Read the Text

- **Read** the excerpt from *The Republic* by Plato
- Focus on comprehending the language he uses and identifying anything that might be challenging in terms of structure or word choice.
- **Circle** any words or phrases that got in the way of your understanding the passage.

REVIEW:

Activity 6: Identifying Claims

- A **claim** is something the author tries to prove as true.
- **Underline** the KEY CLAIM(S) that Plato makes in this passage. What statement is Plato trying to prove as true.
- You can underline more than once sentence.

Activity 7: Say/Do Chart

- On your paper you will need to make a **T-chart**. On one side of the chart you will label it "**Say**" on the other label it "**Do.**"
- You will need to identify what Plato is saying (**summarizing the basic meaning**) for the following paragraph "chunks", and then interpret (**infer**) what he is trying to do (get his reader to think) for those same chunks.
- The "chunks" are paragraph 1, paragraph 2-3, and paragraph 4.

Sample Say/Do Chart

Paragraph	Say (Summarize)	Do (Infer/Interpret)
1		
2-3		
4		

Sample Say/Do Chart

Paragraph	Say (Summarize)	Do (Infer/Interpret)
1	Plato wonders why people are good. He thinks that good and bad people are no different: people are only good because they are afraid getting in trouble.	
2-3		
4		

Sample Say/Do Chart

Paragraph	Say (Summarize)	Do (Infer/Interpret)
1	Plato wonders why people are good. He thinks that good and bad people are no different: people are only good because they are afraid getting in trouble.	Introduces good vs. evil. States his opinion Introduces a story
2-3		
4		

Activity 8: Say/Do Summary

- Create a single sentence that summarizes some key discovery that you made when you compared what Plato was doing and what he was saying.

“Plato used the first paragraph to both introduce his topic and to state his opinion.”

Activity 10: Check Your Work

- Turn and talk with a partner and quickly check that you have the same claim.
- If you don't have the same or similar claim from the passage discuss why you have different answers.

Activity 12: Reflection

- Now that you have read the passage by Plato and had some time to discuss and reflect on the issue, write a paragraph answering the following questions:

Are good people good because they choose to be or are they good because they don't want to get caught doing bad things? Why? Use what you read in the article in your paragraph.

- Be ready to discuss your answers as a class.