ELD 4

September 5th

Warm-Up

Re-write the following sentences replacing the general adjective with a more precise one.

1. The new house looks very nice.
2. The rabbit was fast.
3. That dog down the street is ugly.

Pre-Assessment

Today we will continue our pre-assessment by completing the next 5 questions.

Like yesterday, you will have 2 minutes to complete each question.

Let's begin.

Pre-Assessment

Question 6

Pre-Assessment

Question 7

Pre-Assessment

Question 8

Pre-Assessment

Question 9

Pre-Assessment

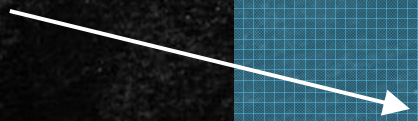
Question 10

Classroom Rules

What rules, for both the teacher and the student, allow for a successful classroom?

In a T-Chart (on the left side), List as many as you can think of.

Rules for Students/Teachers	

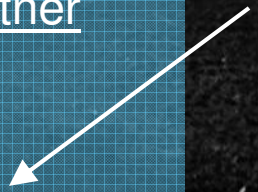


Classroom Rules

What rules, for both the teacher and the student, allow for a successful classroom?

Now, with the left side filled up, get with your A-B partner and share your lists. Write any new rules in the right hand column.

Rules for Students/Teachers	New rules from my partner



Classroom Rules

What rules, for both the teacher and the student, allow for a successful classroom?

Now, A-Bs with work with 1-2s to make a group of four. Go over your lists and again, add anything new.

Everyone should finish with a full T-chart of rules for a successful classroom.

Classification

Working with your group of four, you will now:

Work together sort and classify rules into categories.

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Example

Don't draw on the desks

Throw trash in the trash can

No Food or Drink

Pick up your mess

Classification

Working with your group of four, you will now:

Work together sort and classify rules into categories.

Keep the classroom clean!

Don't draw on the desks

Throw trash in the trash can

No Food or Drink

Pick up your mess

Classification

Working with your group of four, you will now:

Work together sort and classify rules into more general rule categories.

Try to get all rules to fit in only 3 more general rules.

Classification

Let's hear your three general classroom rules.

Classroom Expectations

Let's see if what we came up with as a class fits what I came up with on my own over the summer.