

ELD 4

September 26th

- I can use a graphic organizer to summarize a text.
- I can compare support for both sides of a claim

Warm-Up

Using the two simple sentences below, follow the following directions:

1. Combine the two sentences into a single sentence
2. Underline the verbs and circle the nouns.
3. Replace any general/everyday **verbs** with more precise verbs.
4. Add one more precise adjective to help the sentence be more descriptive.

1. The man walked eighty miles.
2. The man was tired.

Warm-Up

1. Combine the two sentences into a single sentence

Warm-Up

1. Combine the two sentences into a single sentence

1. The tired man walked eighty miles.
2. The man was tired because he walked eighty miles.
3. The man walked eighty miles, so he was tired.

Warm-Up

2. Underline the verbs and circle the nouns.

1. The tired man walked eighty miles.

Warm-Up

2. Underline the verbs and circle the nouns.

1. The tired man walked eighty miles.

Warm-Up

2. Underline the verbs and circle the nouns.

1. The tired man walked eighty miles.

Warm-Up

3. Replace any general/everyday verbs with more precise verbs.

1. The tired man walked eighty miles.

Warm-Up

3. Replace any general/everyday verbs with more precise verbs.

1. The tired man walked eighty miles.

Limped
Hiked

Crawled
Stepped

Strutted
Marched

Warm-Up

4. Add one more precise adjective to help the sentence be more descriptive.

1. The tired man walked eighty miles.

Warm-Up

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1. The tired man walked eighty miles.

Thirsty
Lonely
Happy
Crazy

Warm-Up

4. Add one more precise adjective to help the sentence be more descriptive.

1. The tired man walked eighty miles.

Thirsty
Lonely
Happy
Crazy

Long
Hot
Dusty
Painful

Warm-Up

4. Add one more precise adjective to help the sentence be more descriptive.

The lonely, tired man walked eighty,
painful miles.

Warm-Up: Turn/Talk

**Share your sentences with your partner.
Partners, make sure to listen for the verbs
and make sure they are in agreement (all
are in present/past/future tense)**

Be ready to share a sentence with the class.

Active Reading

The Importance of
Face-to-Face Communication

Review

Before You Read

1. Underline the Title and any other important text features.
2. Number the paragraphs
3. Looking at the title, make a prediction concerning what you think this text will be about.

I predict this article will be about _____.

Review

Active Reading

- The first time you read the text, you are focusing on comprehension (understanding).
- Look for words you don't know or that slow down your comprehension. **Circle** those words (**no highlighters today**)

Review

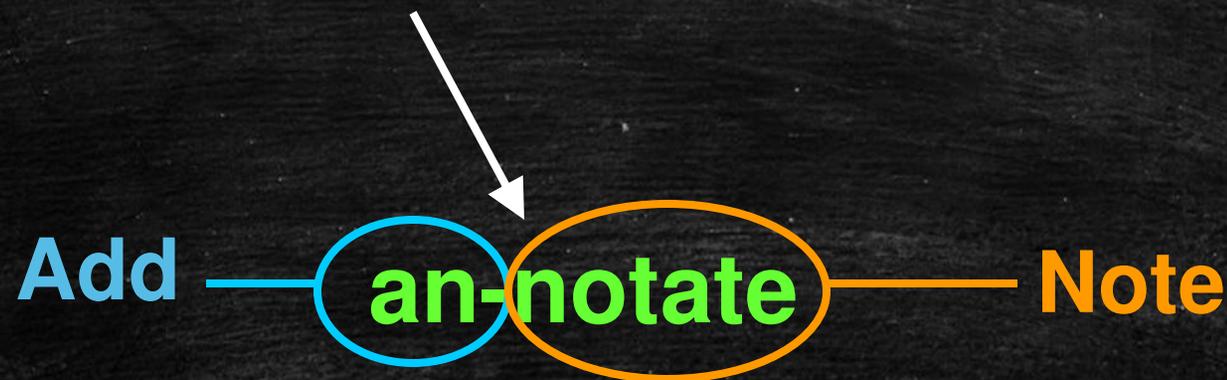
Active Reading

- Now that you have looked at the vocabulary and can understand the text, it is time to annotate.

Review

Active Reading: Annotate

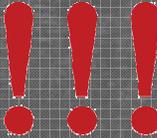
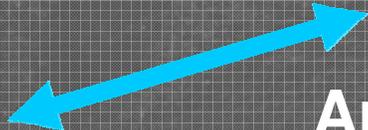
- Now that you have looked at the vocabulary and can understand the text, it is time to annotate.



Synonyms: comment on, mark up

Review Annotation Markers

While you read, use symbols to mark important parts. Use the following:

Marking Symbol	Meaning of Symbol	Use this symbol to mark...
 Star	Important; I need to remember this	Main idea; Thesis; Claim; Key Concept
 Exclamation Mark	Wow! Really? Fascinating!	Surprising fact or detail; interesting comment or explanation
 Question Mark	I am confused; I don't understand; I wonder	A difficult passage; something curious; a selection doesn't make sense
 Arrow	These ideas are linked; This word is defined here	Connections; related ideas; repeated points

When you make a mark, write a note in the margin.

Active Reading

- Now your text is annotated and you marked (with a star) the main idea and important details.
- Next, use your markings and notes to fill out the chart (do all four paragraphs):

Paragraph	Summarize Main Points	Most Important Details
1		
2		

Active Reading: Summarizing

How long is the movie Titanic?

Active Reading: Summarizing

How long is the movie Titanic?

If someone asked you to tell them about the movie, would you talk for that long?

Active Reading: Summarizing Titanic

A poor young man, Jack, wins a ticket onto the Titanic, a huge ship traveling across the ocean. He meets a beautiful woman named Rose and falls in love with her. Rose is engaged to a man who she doesn't love.

Jack and Rose decide to be together, but that night, the ship hits an iceberg and begins to sink. They end up in the freezing cold water waiting to be rescued. Jack doesn't make it, but just before Rose dies, a boat shows up and saves her.

Active Reading: Summarizing

Now, lets look at your text – Paragraph 1.

You can probably text, email, blog, and tweet without a problem. But are you equally comfortable with face-to-face communication? Working with a team requires a great deal of face time with other team members. Collaboration is challenging if you are not sure how to communicate.

Active Reading: Summarizing

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You can probably text, email, blog, and tweet without a problem. But are you equally comfortable with face-to-face communication? Working with a team requires a great deal of face time with other team members. Collaboration is challenging if you are not sure how to communicate.

Active Reading

Paragraph	Summarize Main Points	Most Important Details
1	Paragraph one says that working together requires a lot of communication; if you don't know how to communicate, collaboration may be difficult.	
2		

Active Reading: Summarizing

Now, lets look at your text – Paragraph 1.

You can probably text, email, blog, and tweet without a problem. But are you equally comfortable with face-to-face communication? Working with a team requires a great deal of face time with other team members. Collaboration is challenging if you are not sure how to communicate.

Active Reading

Paragraph	Summarize Main Points	Most Important Details
1	Paragraph one says that working together requires a lot of communication; if you don't know how to communicate, collaboration may be difficult.	Working with a group requires face-to-face communication
2		

Active Reading: Summarizing

Paragraph 2.

How do competent communicators behave? Here is an example. A school club wants to sell snacks at a weekend event. Some members of the club want to sell junk food because kids like it. Others want to try healthier alternatives. Each group presents its side of the issue at a meeting.

Active Reading: Summarizing

Paragraph 2.

How do competent communicators behave? Here is an example. A school club wants to sell snacks at a weekend event. Some members of the club want to sell junk food because kids like it. Others want to try healthier alternatives. Each group presents its side of the issue at a meeting.

Active Reading

Paragraph	Summarize Main Points	Most Important Details
2	Paragraph two introduces an example of competent communicators.	

Active Reading: Summarizing

Paragraph 2.

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Active Reading

Paragraph	Summarize Main Points	Most Important Details
2	Paragraph two introduces an example of competent communicators.	A club is not agreeing on what to sell at an event. Both sides present their opinions at a meeting

Active Reading: Summarizing

Paragraph 3.

When the first side speaks, the team members present facts as well as feelings. They give reasons and evidence for their perspectives. Their body language is calm and confident. As the second side listens, take notes, and look for ideas that they agree with as well as disagree with, they respond with questions and their own opinions. They do not react with feelings and criticism. They do not explode, shut down, or ridicule.

Active Reading: Summarizing

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Active Reading

Paragraph	Summarize Main Points	Most Important Details
3	Paragraph three is about ...	

Ask & Answer Questions

- With your partner, ask and answer these questions, look at your chart for the answers:

1. What is this text mainly about?

- This text is mainly about _____.

2. What are the most important details in the text?

- One important detail is _____.