

# English 10

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September 22<sup>nd</sup>

# Warm-up

Fill in the right column:

**Claim: In his speech, John claimed that everyone should stop wearing seat belts.**

Support	How does it help prove the claim
<p>John said that last year, his cousin crashed her car off a bridge and was able to escape because she wasn't wearing her seat belt.</p>	<p>?</p>

# Warm-up

Fill in the right column:

**Claim: In his speech, John claimed that Everyone should stop wearing seat belts.**

Support

**John said that last year, his cousin crashed her car off a bridge and was able to escape because she wasn't wearing her seat belt.**

How does it help prove the claim

**This example helps prove John's claim by describing a situation where not wearing a seat belt was a positive thing that saved his cousin's life.**

# English 10 Standards

We will be focusing on three standards  
this first semester:

- RI.5 – Analyzing a claim
- RI.8 – Evaluating a claim
- W.1 – Argumentative writing

# Assessment Worksheet

- Let's take a look at the assessment and its instructions.

# Assessment 1

- **Reminders:**
- This is an assessment, and there should be zero conversation/noise.
- You may only get up to get a dictionary.
- If you are talking, I assume you are cheating.
- No electronics (including music)
- You may use your notebooks.
- If you finished early, please remain quiet and to respect your classmates as they continue the assessment.

# Assessment 1: RUBRIC

We are grading you on a proficiency grading scale.

Level 3	Level 4
<ul style="list-style-type: none"><li>• Student accurately identifies the author's claim or idea</li><li>• Student identifies components of a developed idea/claim</li><li>• Student analyzes the connection between components of the main idea/claim with obvious, yet clear conclusions</li></ul>	<ul style="list-style-type: none"><li>• Student accurately identifies the author's claim or idea</li><li>• Student identifies components of a developed idea/claim</li><li>• Student analyzes the connection between components of the main idea/claim, including connections <u>with strong conclusions</u></li></ul>