

ELD 4

September 19th

- I can combine simple sentences and add precise language.
- I can compare and evaluate claims.

Warm-Up

1. Combine the two sentences into a single sentence.
2. Replace general/everyday words with more precise language.
3. Add an additional precise adjective to help give the sentence more detail.

- a. John's poem is long.
- b. It is not hard to read.

Review

Academic Discussion

Review

Academic Discussion

Problem

What are the advantages and disadvantages of collaborative assignments?

In your notebook make a T-chart and independently, brainstorm two lists. Write at least two ideas in each column.

collaborative assignments

| Advantages | Disadvantages |
|---|---|
| <ul style="list-style-type: none">• Many ideas to think about | <ul style="list-style-type: none">• Could take longer to finish |

Review

Academic Discussion

What are the advantages and disadvantages of collaborative assignments?

Now, with your partner, share what you came up with. If your partner came up with something new, add it to your chart.

Review Analyze Words: Precise Verbs

Like adjectives, we can replace general (everyday) verbs with more precise vocabulary.

| Everyday | Precise |
|----------------------|--------------|
| • Get (verb) | • appreciate |
| • Finish (verb) | |
| • Deal (with) (Verb) | |

Be ready to share your precise verbs

Make a Claim

Rewrite two ideas using the frames and precise words.

1. Frame: In my opinion, one potential advantage of working collaboratively is being able to ____ (use precise verb) ____

In my opinion, one potential advantage of working collaboratively is being able to to complete the assignments more efficiently.

2. Frame: In my experience, one serious disadvantage of working in some groups is having to ____ (use precise verb) ____

In my experience, one serious disadvantage of working in some groups is having to complete additional work for students who don't contribute.

Collaborate

1. Listen attentively, 2. restate, and 3. record your partner's ideas.

1. Listen while your partner reads their claim to you.

2. Restate

A. So your (opinion/experience) is that _____.

B. Yes, that's correct.

B. No, not exactly. What I meant was _____

Collaborate

1. Listen attentively, 2. restate, and 3. record your partner's ideas.

3. Record: write down your partner's name and ideas in a chart

| Classmate's name | Ideas |
|------------------|--------------------------------------|
| [Name] | 1. Experiencing different approaches |
| | 2. One person does all the work |

Present Ideas

Listen attentively, compare ideas, and take notes.
Then indicate if you agree (+) or disagree (-)

| Classmate's name | Idea | +/- |
|------------------|------|-----|
| [Name] | | |
| [Name] | | |
| [Name] | | |

“My (opinion/experience) is similar to _____’s”

Present Ideas

**“My (opinion/experience) is similar to _____’s.
We both think that (an advantage/a disadvantage)
of collaborative assignments is _____.”**