

ELD 4

September 16th

- I can add compound verbs to sentences to help readers visualize the actions.
- I can identify the claim and its support in a text.

Warm-Up

In your notebooks, compose a simple sentence about an action by someone or something that you see everyday at school.

Be ready to share.

“The students began the assignment.”

Warm-Up

Now, in your mind, visualize the moment in your sentence. What other specific actions can you see—before or after—this one action?

“The students began the assignment.”

Warm-Up

“The student began the assignment.”

Sat down

Sharpened their pencils

Got out their pencils

Quieted down

Took a deep breath

**Make sure all of your actions are in the same
tense as your sentence.**

Warm-Up

Now write the sentence again, two times.

1. The first add one more action.
2. Then add two more actions

“The students began the assignment.”

“The student began the assignment.”

Sat down

Sharpened their pencils

Got out their pencils

Quieted down

Took a deep breath

1. The student sat down and began the assignment.

**2. The student sat down₁ got out their pencils₁
and began the assignment.**

New Word Routine



New Word Routine

Claim – Noun

Step 6. Discuss Examples (Don't write anything yet).

1. _____ made the claim that _____ . I disagree and think that _____ .

The announcer made the claim that the Denver Broncos would win the Super Bowl this year. I disagree and think that the Seattle Seahawks will repeat and win again.

New Word Routine

Claim – Noun

Step 7. Listen to the examples given by your classmates. Choose the one that will help you best remember the meaning of the word.

Write down the example you have chosen in your glossary.

Identify the Claim

Looking back at the article
The Collaborative Advantage, find the claim
(there may be more than one)

In the article, *The Collaborative Advantage*, the author claims that _____.

Turn and Talk

Check your claim with your A-B partner.

Did you find the same claim(s)? If not, which one sounds like the more important claim for this article.

Use your chart to figure out which claim is the “main idea” of this article.

The claim with the most supporting evidence, will be the main idea.

Support

Once you and your partner have decided which claim is the “key claim”, look at your chart and find the pieces of evidence that support that idea.

Circle all the pieces of evidence in your chart that support the claim. Be ready to share what you’ve found.

Claim/Support Statement

In the article, *The Collaborative Advantage*, the author claims that _____.

This claim is supported in paragraph _____ when the author explains/states that _____.