

English 10

October 8th

Judging Arguments

- I can evaluate the quality of an argument based on key factors

Lowering The Bar

We'll be using the article to practice for the assessment tomorrow.

1. Describe the reasoning (the support/evidence) the author uses to convince her audience.
2. Explain the validity of each piece of support.
3. Describe the effectiveness the reasoning has on the audience.
4. Give your overall opinion on whether the entire article is effective or not in convincing the audience of the claim.

Lowering The Bar

What is the claim?

Take a moment and quickly scan the article to remember what it was about and the author's arguments.

In your notebooks, write the claim:

In the text, Lowering The Bar Won't Fix Education, Leonard Pitts Jr. claims that _____
_____ because ____

Lowering The Bar

What is the claim?

Take a moment and quickly scan the article to remember what it was about and the author's arguments.

In your notebooks, write the claim:

In the text, Lowering The Bar Won't Fix Education, Leonard Pitts Jr. claims that **we should not lower the educational standards for certain students because it hurts those students.**

1. Describe the reasoning (the support/evidence) the author uses to convince her audience.

Read through the article again paying attention to evidence (facts, examples, and scenarios) and the author's argumentative appeals (ethos, pathos, logos) that help convince the audience of this claim.

Reasoning (support + evidence)

1. In paragraph _____, the author uses (logos/ pathos /ethos) when he (describes/ explains/ presents...) the (fact/ example/ scenario) that said _____

Use this frame for all of your reasoning. Find 3 reasons.

1. Describe the reasoning (the support/evidence) the author uses to convince her audience.

Reasoning (support + evidence)

1. In paragraphs 1-5, the author uses **Ethos** when he **explains** the **example** when he felt bad after taking the SAT and was judged differently because of his race.

2. Explain the validity of each piece of support.

For each reason you found in step one, explain the validity by asking these questions:

1. How truthful is the reason or evidence?

2. How trustworthy is the source of that reason or evidence?

Validity

1. The author's reason is valid/invalid because _____ (explain your answers to the two questions)

Explain the validity of each piece of support using the frame.

2. Explain the validity of each piece of support.

Validity

1. The author's reason is valid because the support came from his own experience. He is trustworthy as he has no reason to lie to us.

3. Describe the effectiveness the reasoning has on the audience.

For each reason you found in step one, explain the effectiveness by asking these questions:

1. How will this reason or evidence impact the intended audience?
2. How well does this reason or evidence help prove the claim?

Effectiveness

1. This piece of support is effective because _____
(explain your thoughts answer the two questions)

Explain the effectiveness of each piece of support using the frame.

3. Describe the effectiveness the reasoning has on the audience.

Effectiveness

1. This piece of support is effective because he established his credibility through his example, though it is not effective proving the claim by itself, because it is only one man's story, one person's experience.

4. Give your overall opinion on whether the entire article is effective or not in convincing the audience of the claim.

This is where you look at the entire article, all of the evidence you analyzed and decide if the article is effective (successful) in convincing the audience of the claim.

Overall Effectiveness

This article (is/is not) effective because _____
(explain your overall thinking after analyzing everything)