

English 10

October 22nd

Argumentative Essay #1

- I can use a process to generate a well-organized, well written and well thought essay

Warm-up

Look back to the argument you wrote yesterday to convince your parents that you should be allowed to go to the party after the football game on Friday.

Using the same reasoning, re-write your argument using a different appeal (ethos, pathos, logos)

Write out what you'd say to your parents to convince them to allow you to go.
(write out the actual words, not just a description).

Warm-up - example

Convince your teacher to allow cell phones in class.

Original argument: You should allow me to use my phone in class to listen to music while working. Music helps me focus and not be distracted. When I am focused I get my work done and produce better work. Don't you want me to focus and do good work? (logos + scenario)

New Argument: Everyday I come to class wanting to work but all the students around me are off task and I get frustrated as I can't focus. If you let me listen to music, I could focus and get my work done. (Pathos + scenario)

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The Essay Process

1. **Analyze** the prompt. ✓
2. **Brainstorm** possible claims and evidence that matches those claims ✓
3. **Discuss** your claims and evidence.
4. **Create** an initial **claim statement (thesis)**
5. **Organize** the evidence and support for that claim statement.
6. **Write** a clear thesis statement based on your claim statement. (check and share)
7. **Identify** primary counter-claims to your thesis statement.
8. **Write** your introductory paragraph. (Draft)
9. **Write** a counter-claim (antithesis) paragraph. (Draft)
10. **Write** at least two supporting paragraphs. (Draft)
11. **Write** a concluding paragraph. (Draft)
12. **Revise** your essay for ideas, transitions, and fluency.
13. **Edit** your essay for grammar, usage, mechanics, spelling and format.

Practice (5-minute discussions)

Protocol:

1. **Partner 1:** Share one claim and support.
2. **Partner 2:** Give feedback. Tell your partner the strongest part of their argument and also something they should probably spend a little more time on.
3. Switch and have partner 2 share.
4. Take notes! Make revisions/corrections!
5. We'll switch and you'll share your other claims with other students.

4. Create a Claim

Steps:

1. Take what you have learned from your brainstorming and combine that with what you discovered in your discussions and create an initial claim.
2. The initial claim should clearly answer the question you identified when you analyzed the prompt.
3. Your initial claim may change somewhat, but it will be a guide for the rest of your work, so you will not be changing it dramatically.
4. Try to avoid personal voice- "I think," "I believe," "We should"

Practice:

#4 Create a Claim

- Take ten minutes to formulate your initial claim for this essay.
- When you have written and checked your claim, raise your hand and Mr. Spaulding will come and check it and stamp.
- In order to improve education for students in poverty,
