

ELD 4A
October 21st

Determining an Identity

- I can use an outline to help organize my writing.

Table of Contents (T.O.C.)

In your T.O.C.,

- Write in today's date: **Oct. 21, 2014 (10/21/14)**
- Write in today's topic:
Writing the body paragraphs.
- Page #: **make your T.O.C. and notebook match**

Follow my example



Write this
title in N.B.

Warm-up

Take out your introductions from yesterday. Re-read the final part of the intro. This section needs to be very specific about how these traits will help you in the future.



Write this
title in N.B.

Warm-up

Because I am patient, rational, and intelligent, I will be successful in my future.



Write this
title in N.B.

Warm-up

Because I am patient, rational, and intelligent, I will be successful in my future.

Because I am patient, rational, and intelligent, I will be successful in both my professional life, as a teacher, and in my personal life, as husband and father.


Write this
title in N.B.

Warm-up

General

Because I am patient, rational, and intelligent, I will be successful in my future.

Because I am patient, rational, and intelligent, I will be successful in both my professional life, as a teacher, and in my personal life, as husband and father.

Specific



Write this
title in N.B.

Warm-up

Check and make sure your introduction is specific and not general.

This will help us organize our essay and have a topic to talk about in our body paragraphs.

Review

Outline

Now that we know what we will be writing about, we can write an outline to stay organized when we write out essay.

Review

Outline: Intro

1. Introduction:

a) Three significant traits: **(from chart)**

1.

2.

3.

b) What you can do in the future with these traits:

Review Outline: Body #1-3

1. 1st body paragraph:

a) Trait #1: What is the trait?

My first trait is _____.

b) How did you develop this trait? (details)

I developed this trait by _____.

a) How does this trait help you now? (details)

This trait helps me now _____.

a) How can it help you in the future? (details)

In the future, this trait will help me _____.

Do the same for body paragraphs #2 and #3

Review

Outline: Conclusion

5. Conclusion:

a) Review the benefits of these traits:

1. What is good about the 1st trait?
2. What is good about the 2nd trait?
3. What is good about the 3rd trait?

Without (trait) , I wouldn't be able to

Please have this out and ready for us to stamp.


Write this
Review
title in N.B.

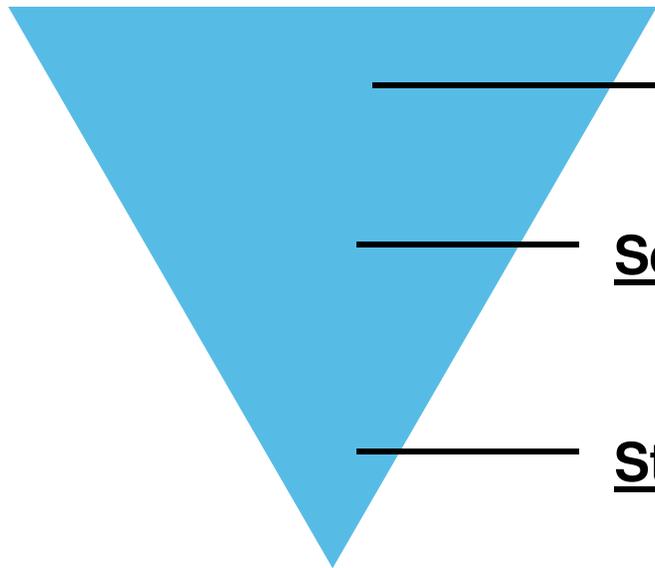
Introduction

Using your chosen traits, let's write our introduction together.

Write this
Review
title in N.B.

Introduction

Using your chosen traits, let's write our introduction together. To help let's use the inverted triangle:



Opening sentence – a **broad** theme + hook (attention grabber).

Sentence **transitioning** to your topic

State your topic


Review
Write this
title in N.B.

Introduction

Everyone in the world is unique. Opening
We may share some character traits, _____ sentence
but nobody has the exact same
combination of traits as anyone else.

This combination of both positive and _____ Transition
negative characteristics is what makes
us who we are and helps us get where
we want to be. Because I am _____ (trait 1),
_____ (trait 2), and _____ (trait 3), I _____ (explain _____ Your Topic
what these traits will help you).


Write this
title in N.B.

Body Paragraphs

Now that we have introduced our topic and hopefully, interested the reader, we will describe and explain what we introduced in our first paragraphs:

- Present each trait
- How you developed the trait
- And how it will help you in the future.


Write this
title in N.B.

Body Paragraphs

We begin writing our body paragraph with a topic sentence.

The topic sentence identifies the main point of the paragraph. It also states the point the writer wants to make about the subject.


Write this
title in N.B.

Body Paragraphs

We begin writing our body paragraph
with a topic sentence.

The topic sentence identifies the main point of
the paragraph. It also states the point the writer
wants to make about the subject.


Write this
title in N.B.

Body Paragraphs

For your first body paragraph, use the following frame to write your topic sentence:

Being (trait 1) helps me be successful in my life and in the future.


Write this
title in N.B.

Body Paragraphs

After the topic sentence, we add supporting sentences.

Being (trait 1) helps me be successful in my life and in the future. I developed this trait (explain how you got this way). Being (trait 1) helps me everyday by _____ . In the future, this trait will allow me to _____ .


Write this
title in N.B.

Body Paragraphs

For your second body paragraph, we write a new topic sentence, this time using a transition that relates back to our first paragraph:

Even though I am (trait 1), equally important is being (trait 2).


Write this
title in N.B.

Body Paragraphs

Now we finish with our supporting sentences.

Even though I am (trait 1), equally important is being (trait 2). **Because I am (trait 2), I am able to (describe now). I got this trait (explain where it came from). **If I didn't have this trait, I wouldn't be able to (how will it help you in the future) in the future.****


Write this
title in N.B.

Body Paragraphs

For your last body paragraph, we write another new topic sentence:

In addition to being (trait 2), I am also (trait 3).


Write this
title in N.B.

Body Paragraphs

And finish with supporting sentences, once again.

In addition to my (trait 2 as noun), I am also (trait 3 as adjective). **Being (trait 3) has helped me by (explain now). I developed this trait by (explain where you got it). In the future, this trait will let me (explain the future).**