

**ELD 4B**  
October 6<sup>th</sup>

# Getting Ready for the next unit.

Today is the first day of our new unit.  
To get ready, we are going to organize our  
notebooks.

# Getting Ready for the next unit.

Now that the old pages have been ripped out, we have fresh, blank pages at the beginning of our notebook.

The first two pages will be your Table of Contents. Please write this at the top of your page. (follow my example)

Now, everyday we can keep our work organized.

# Getting Ready for the next unit.

The first two pages will be reserved for our T.O.C..

Please begin numbering every page (front and back) after the T.O.C. starting with number 1. Please put the page numbers in the top corner of the page (on the outside of the page).

Number pages until you reach 30. This is good enough for now.

# Recognizing Acts of Heroism

- I can define the concept of heroism and describe heroic actions using adjectives and adverbs.

# Table of Contents (T.O.C.)

In your T.O.C.,

- Write in today's date: **Oct. 6, 2014 (10/6/14)**
- Write in today's topic: **Defining a Hero**
- Page #: **1**

**Follow my example**

# Definitions

Before we discuss what the word Hero means to us personally, we need to learn how the word is defined formally.

On page 1 of your notebooks, write the following definition.

# Two Definitions for Hero

## Classic Definition :

1. In classical mythology, a man, especially the son of a god and a mortal, who is famous for possessing some extraordinary gift, for example, superhuman strength.

What do these underlined & colored words mean? Take notes.

In classical mythology, a man, especially the son of a god and a mortal, who is famous for possessing some extraordinary gift, for example, superhuman strength.

A collection of traditional stories – used to explain the world before modern science.

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In classical mythology, a man, especially the son of a god and a mortal, who is famous for possessing some extraordinary gift, for example, superhuman strength.

A human being who can die

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Having, Owning

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In classical mythology, a man, especially the son of a god and a mortal, who is famous for possessing some extraordinary gift, for example, superhuman strength.

A human being who can die

Having,  
Owning

Very unusual or remarkable

# Two Definitions for Hero/Heroine

## Modern Definition :

2. Somebody who commits to an act of remarkable bravery or who has shown great courage, strength of character, or another admirable quality.

What do these underlined & colored words mean? Take notes.

Somebody who commits to an act of remarkable bravery or who has shown great courage, strength of character, or another admirable quality.

To do or  
Accomplish

Somebody who commits to an act of remarkable bravery or who has shown great courage, strength of character, or another admirable quality.

Worth of attention.  
Amazing. Incredible

To do or  
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Somebody who commits to an act of remarkable bravery or who has shown great courage, strength of character, or another admirable quality.

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To do or  
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Courageous behavior

Somebody who commits to an act of remarkable bravery or who has shown great courage, strength of character, or another admirable quality.

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Somebody who commits to an act of remarkable bravery or who has shown great courage, strength of character, or another admirable quality.

1. The ability to do something that scares you.
2. Strength in the face of pain

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Courageous behavior

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Deserving of respect and approval



# Think, Write, Pair & Share

Write this  
title in N.B.

1. Who is a hero to you (in your life)? Why?

In your notebooks, use the frames to answer the questions:

1. A hero in my life is \_\_\_\_\_. He/She  
is a hero because \_\_\_\_\_.

Speaking  
Practice

**Share/Collaborate  
with your A-B partner.**

**A. Who is a hero in your life? Why?**

**B. A hero in my life is \_\_\_\_\_ because  
\_\_\_\_\_.**

**B. What about you? Who is a hero in your life?**

**A. A hero in my life is \_\_\_\_\_ because  
\_\_\_\_\_.**

Speaking  
Practice

**Share/Collaborate  
with your A-B partner.**

Present what your classmate said to the class.

A. \_\_\_\_\_(name) said that a hero in their life is  
\_\_\_\_\_ (partner's hero).

This person is a hero because \_\_\_\_\_.

# Courage - noun

1. The ability to do something that scares you.
2. Strength in the face of pain

With a partner, figure out the different word forms of **courage** to fill in the blanks in the sentences below.  
Write them in your notebook.

1. A hero or heroine is someone who has \_\_\_\_ (noun).
2. A hero is someone who is \_\_\_\_\_ (adjective).
3. A heroine is someone who acts \_\_\_\_\_ (adverb).

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# Admirable - adjective

## 1. Deserving respect and approval

With a partner, figure out the different word forms for **admirable** to fill in the blanks in the sentences below. Write them in your notebook.

1. The **hero's** actions are \_\_\_\_\_ (**adjective**).
2. **Heroes** are \_\_\_\_\_ (**verb**) for their courage.
3. **Heroes** deserve \_\_\_\_\_ (**noun**).
4. **Heroes** act \_\_\_\_\_ (**adverb**) during a crisis.

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2. **Heroes** are admired for their courage.
3. **Heroes** deserve admiration.
4. **Heroes** act admirably during a crisis.

# Summative Assessment

It is the tendency of human beings to see the world as two-sided: left or right, up or down, positive or negative. We tend to look at people the same way, either all good or all bad. A lifetime of being generous and responsible means that a person is good and worthy of our admiration. A lifetime of mistakes and selfishness means that a person is bad and not to be admired. When viewed this way, the good people become our heroes and the bad people go unnoticed or become the villains.

But the truth lies somewhere in between. Heroes aren't always perfect. And you don't need to lead a perfect life to commit a heroic act. Everyday people – who are capable of both good and bad – act heroically when the situation demands it.

# Summative Assessment

Write an essay where you make a claim and provide support on the question, can a single act establish an ordinary individual as a hero?

The activities and readings we do in this unit will prepare you for responding to this question and organize your thoughts for written expression.