ELD 4B

October 27th

Recognizing Acts of Heroism

- I can analyze a text to determine what an author is saying and what the author is doing.

Warm-up

Create a claim about someone who shouldn't be a hero.

1. _____ should not be considered a hero because (s/he) _(explain non-heroic actions)._

Make sure you are using concepts and vocabulary that we have been learning and reading about in class.

Say/Do Chart Review

- Last week, you worked on your Say/Do chart for the text, *What Is a Hero?*
- Today, we are going to take a closer look at each section and make sure we correctly identified both what the author said and did.

Say/Do Chart Review

In small groups, I will assign you one chunk of the text.

- **Share what you wrote with your group about that chunk**
- **Compare what you have. If you don't have the same thing, figure out why?**
- **As a group, come up with the one correct answer for both the Say and the Do part.**
- **Be ready to share with the class.**

YOU HAVE FIVE MINUTES TO BE READY TO PRESENT

Demonstrate Understanding

Tomorrow we will be working in small groups to decide if select people should be considered a hero or not.

1. **I will select a card from the deck and read the name and biological information of the person on the card.**
2. **Students in pairs will decide whether or not the person on the card is a hero.**
3. **Student pairs write a complete sentence on the whiteboard that states whether or not the person on the card is a hero.**
4. **Students have four minutes to complete the task**
5. **After four minutes, pairs will share their sentences.**