

ELD 4B
October 16th

Recognizing Acts of Heroism

- I can use the correct word form to create sentences explaining heroism.

Table of Contents (T.O.C.)

Check your T.O.C.,

• Write in today's topic:

Critical Language Practice

• Page #: **4 (or 5)**

Warm-up

Often in our society, people are labeled heroes when they have not done anything heroic. Think of someone who has been labeled a hero but should not be. Write a claim about that person explaining why they should not be a hero.

Although many people label _____ a hero, I disagree. _____ is not a hero because _____.

If you need help with a reason, look back to the definition of Hero

Critical Concept: language practice

In your notebooks, complete the sentences.

Remember to use the correct word forms for each sentence.

- A hero is some who _____.
- A heroine is known for _____.
- _____ is an example of a heroic action.
- _____ acted heroically when he/she _____.
- The qualities of a hero/heroine include _____ and _____.

Word Form Chart

| General Meaning | Noun | Verb | Adjective | Adverb |
|---|--------------------------|-------------|------------|--------------|
| To be brave, to face danger; to take a risk | Courage | | Courageous | Courageously |
| Someone who commits to an act of remarkable bravery or who has shown great courage. | hero/heroine/ heroism | | heroic | heroically |
| When you think highly of someone; when someone does something you respect or approve of | admiration | (to) admire | admirable | admirably |
| Unselfish behavior; actions that benefit others | | | | |

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Critical Concept: language practice

In your notebooks, complete the sentence.

Remember to use the correct word forms for each sentence.

- John was _____ when he gave his seat to an elderly woman on the bus.
- We can show altruism by _____.
- I acted altruistically when I _____.