

ELD 4A

November 4th

Determining an Identity

- I can analyze a writing prompt to fully understand the language, topic, and audience.

Table of Contents (T.O.C.)

In your T.O.C.,

- Write in today's date: **Nov. 4, 2014 (11/4/14)**
- Write in today's topic:
Essay Prompt
- Page #: **make your T.O.C. and notebook match**


Write this
title in N.B.

Warm-up: Quick Write

- Using your notes and the work we've been doing the last week in class, write a paragraph describing your academic identity.
- Use the words from your adjective word bank (the one with the antonyms).

What is your
Academic Identity?

Academic Identity Foldable:

1. Fold the sheet from one corner to the opposite corner, creating a triangle
2. **Open the page and refold it in the opposite direction creating an X pattern.**
3. Open the page again and bring each of the four corners to meet in the center. The finished foldable should have four flaps. The center of the inside square, where all the corners meet, reads: My Academic Identity
4. **Trace the flap lines to create borders between the four sections.**
5. Label each of the four outside flaps for a content area found in the 4-column T-chart. Write the adjectives you selected to describe yourself under each corresponding flap.

Use the frames below to describe yourself.
Write sentences on the back of your foldable
that address both your strengths and areas in
which you can improve.

1. (In regards to/When it comes to) _____, I believe that I am _____ because...
2. Because _____, I (consider/perceive) myself (as) _____ (in/of) _____.
3. I've always assumed I was _____ in _____ (due to the fact that/as a result of)...

1. (In regards to/When it comes to) _____, I believe that I am _____ because...
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My examples

1. When it comes to Math, I believe that I am an average student because I find the information difficult to remember.
2. Because I love to read, I consider myself a motivated student of English.
3. I've always assumed I was untalented in History due to the fact that I've never gotten very good grades.

Academic Identity

Now that you have described how you see yourself in your different classes, let's take a moment and think about those classes you feel you struggle with. **How can you do better in those classes?**

In _____ class I consider myself to be _____. I could improve if _____.

Example

In **math** class I consider myself to be **untalented**. I could improve if **I spent more time reviewing my notes and paid more attention during class.**

Essay Prompt

At the end of this unit, you will be writing an essay on the following prompt:

The development of one's identity is usually attributed to a complex combination of forces. Some of those factors are predetermined, such as your gender, religion, race, and nationality. But other factors are a matter of choice, including your friends, hobbies, and attitudes.

In a well organized essay, write an argument that is designed to convince your audience that one's identity is either a result of one's personal choices, or a result of outside and predetermined factors?

Copy this prompt into your notebooks.