

English 10

November 3rd

Argumentative Essay #1

- I can use a process to generate a well-organized, well written and well thought essay

The Essay Process

1. **Analyze** the prompt. ✓
2. **Brainstorm** possible claims and evidence that matches those claims ✓
3. **Discuss** your claims and evidence. ✓
4. **Create** an initial **claim statement (thesis)** ✓
5. **Organize** the evidence and support for that claim statement. ✓
6. **Write** a clear thesis statement based on your claim statement. (check and share) ✓
7. **Identify** primary counter-claims to your thesis statement. ✓
8. **Write** your introductory paragraph. (Draft) ✓
9. **Write** a counter-claim (antithesis) paragraph. (Draft) ✓
10. **Write** at least two supporting paragraphs. (Draft) ✓
11. **Write** a concluding paragraph. (Draft)
12. **Revise** your essay for ideas, transitions, and fluency.
13. **Edit** your essay for grammar, usage, mechanics, spelling and format.

Review

8. Write Your Introduction

Elements:

1. A hook- A way to engage your audience in the argument (Why is this important?)
2. The context of the argument: background, situation, people involved (What or who does this affect?)
3. Narrowing to your specific argument (What specifically will you be addressing? What will your argument be about (without making the claim)?)
4. Thesis (What are you claiming?) – **From step 6**
5. Plan of Attack: 2-3 reasons that your Thesis is correct. This should be easy if you wrote a strong thesis statement. – **Also from step 6**

Review

9. Write a Counter-Claim Paragraph

Elements:

1. Antithesis transition: "Some might claim" or "While opponents of this might say"
2. Antithesis Main Idea- What is/are the most major of the arguments against your claim?
3. Antithesis Evidence- What is a piece of evidence that supports this claim?
4. Refutation- How does this evidence not work or how is it in error?
5. Antithesis Claim/Evidence-
6. Refutation
7. *Transition back to your argument- counter-conclusion.*

Review

10. Write a Support Paragraph

Elements:

1. **Main Idea**- in this case ,a statement about your thesis that makes that thesis seem true
2. **Clarify**- explain any difficult concepts or complex ideas presented in your main idea
3. **Verify**- this is direct evidence- the proof
4. **Support**- this is how your evidence proves the thesis
5. **Verify**-
6. **Support**-
7. **Redirect**- this connects your main idea to your thesis- How does what you said in this paragraph make your thesis more true?

11. Write a Concluding Paragraph

Elements:

1. Review your main claim
2. Review the reasons (and possibly key evidence) that prove the claim
3. Make a call to action or call for support (or So What? Statement)

Sexting, social networking, child pornography, cyber-bullying, lower performance in school, and distracted and reckless driving are the results of the irresponsible use of cell-phones by teenagers and children. The cellular device is clearly a powerful temptation for these young people and this cannot be denied **which is why state legislatures everywhere should take up measures to limit and ban the use and possession of these devices for those under the age of 18.** Like a gun, in the hands of a trained, educated, and mature adult, a cell-phone can be a powerful tool and a great convenience, but one would not hand such a dangerous item to a five-year old child. End the danger of child cell-phone use now.

Example

Class Work (Assessment Time)

- Write a well-organized concluding paragraph due at the beginning of class tomorrow.
- Make sure that it is ready to be read. Mr. Spaulding will be checking and grading conclusion at the beginning of the next class.
- If you do not finish, this becomes required homework.
- With any time that you have left you should make sure that you have all of the components of the essay completed: **Introduction Paragraph**, **Counter-Claim Paragraph**, **2x Supporting Paragraphs**, and the **Concluding Paragraph**.