

# ENGLISH 10

January 9<sup>th</sup>



# Assessment #3

Write an well-organized argument

# **For those who have missing or unfinished work...**

- We do not have any more class time dedicated to past assessment.
- You must either come in before school (I'm here by 7am) or after school and finish your work.
- I will also be coming to McKay Saturday morning if you want to work on any missing assignments during Saturday school. You'll need to come by my classroom and pick up your work and return it to me before you leave.

# Warm-Up: Quick-write

- **Imagine you are a business owner. You have many employees and do business with a lot of different types of people.**
- **What would you do if your employees wanted to protest a controversial issue that may offend some of your customers?**
- **Would you feel it was right to ask your employees to limit their expression of their beliefs? Should you let them express themselves but possibly lose business?**

# **Let's get ready for our final essay.**

- **The last few days you have been tested on an article about athletes protesting the recent killings of unarmed young black men at the hands of white police officers.**
- **Today we will look at some supplementary articles to help you gain more sources for your final essay on the same topic.**
- **There are four more articles. We will push through them quickly to give you time to see the prompt and begin the essay process.**
- **Please do not write on these. They are a class set.**

# Article 1: St. Louis Police Officers Association Statement

- In response to five members of the St. Louis Rams football team entering the field exhibiting the “Hands-up-Don’t-Shoot” pose.



# Article 1: St. Louis Police Officers Association Statement

- Quickly write a summary sentence of the main points of this article.



- This article discusses/explains/describes/etc...

# Article 2: NAACP Statement

- In response to five members of the St. Louis Rams football team entering the field exhibiting the “Hands-up-Don’t-Shoot” pose.



# Article 2: NAACP Statement

- Quickly write a summary sentence of the main points of this article.



- This article discusses/explains/describes/etc...

# Article 3: Why I Wore the Shirt

- Johnson Bademosi, explains why he wore the “I can’t breathe” shirt.



# Article 3: Why I Wore the Shirt

- Quickly write a summary sentence of the main points of this article.



- This article discusses/explains/describes/etc...

# Article 4: Cleveland Police Union President...

- Cleveland police respond to Andrew Hawking's shirt protesting the killing of Tamir Rice and John Crawford.



# Article 4: Cleveland Police Union President...

- Quickly write a summary sentence of the main points of this article.



- This article discusses/explains/describes/etc...

# Final Essay Prompt

In the United States, we pride ourselves on the freedom of speech allowed to our citizens and residents. Even though this right guarantees that a person is allowed to say what one chooses, it does not mean there are not consequences for those words. Through articles in class, you have read about athletes expressing their personal beliefs surrounding controversial social issues. Keeping in mind that athletes have the right to freedom of speech yet are employees of a team and partly responsible for the team's image, write a well-organized essay arguing to what extent a team should limit its athlete's right to express his/her personal beliefs.