

Revising

Independent Revising Activity

Revise: Introduction

Elements:

1. Do you have an engaging hook? Is there a way to make it better? If you are asking questions, make sure they are not Yes or No questions.

Remember you want your audience to connect to the topic. Find a way to get them to be personally involved with what you will be writing.

2. Do you provide simple and short background info to help your audience understand the story?
3. Is your claim clear? You must choose a side and defend it. You should also have one or two reasons why you are taking that side.

Revise: Counter-Claim

1. Did you transition and introduce the counter claims and state a REASON (not evidence) for the opposing side?
2. Did you provide two pieces of strong evidence and explain why they other side believes what they do?
3. Did you clearly explain why each reason is not valid and the evidence is no good?
4. Did you conclude the paragraph with a summary/closing sentence that connects back to your claim?

Revise: Support Paragraphs

1. Did you restate your 1st reason from your intro?
2. Make sure that you explained it so the audience understands what you are talking about.
3. Provide two pieces of good evidence that helps support your reason.
4. Explain how that evidence is supportive.
5. Good summary/wrap up sentence.

Revise: Concluding Paragraph

Elements:

1. Review your main claim
2. Review the assertions (and possibly key evidence) that prove the claim
3. Make a call to action or call for support (or So What? Statement)

Editing

Partner Editing Activity

Editing activity

- You will first find a new partner and get one green and one yellow highlighter.
- You will be reading your partners essay three times- each time looking for a different problem. You will highlight the issue in a specific color.

1st reading – Use the yellow highlighter to mark sentences that have an issue and/or don't make sense and need to be re-written.

2nd reading – Use the green highlighter to mark any informal language you find and any errors in conventions/grammar.

- No capital letters at the beginning of sentences.
- Missing punctuation marks.
- Comma used incorrectly.
- Run on sentences or sentence fragments.
- Etc.