

Analyzing Arguments Assessment #1

LET'S GET READY

Next Class

The next class period will be entirely for you to complete the assessment.

There are two sections:

1. Reading/Marking
2. Completing the Assessment Form

Process:

1. Read and mark the test to identify claim and evidence.
2. Show your marked text to Mr. Spaulding and receive your assessment form.
3. Complete and turn in Assessment Form (staple the marked text to the back of your form)

Rubric

Analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text (e.g., a section or chapter).

Level 2

- Student accurately identifies the author's claim or idea
- Student identifies components of a developed idea or claim (evidence, anecdote, examples, appeals, etc.)
- Student analyzes the connection between components of the main idea or claim. Conclusions may be unclear.

Level 3

- Student accurately identifies the author's claim or idea
- Student identifies components of a developed idea/claim
- Student analyzes the connection between components of the main idea/claim with obvious, yet clear conclusions

Level 4

- Student accurately identifies the author's claim or idea
- Student identifies components of a developed idea/claim
- Student analyzes the connection between components of the main idea/claim, including connections with strong conclusions

Reading Assessment

Identify the Main Claim from this passage. Write using your own words and in complete sentences.

Use the following chart to show that you understand the evidence the author uses in their argument. If you wish to add more than four pieces of evidence please use the space below or the back of your page.

| What evidence or support does the author use to prove his claim? Use your own words and complete sentences. | Paragraph or line where this evidence appears. | How does this evidence or idea support the claim? What is its impact? Use complete sentences. |
|--|---|--|
| | | |

Box #1: Identify the claim

This is where you write your argument/claim statement.
Use the frames from class.

In the text _____ (title) _____, _____ (author's name) _____
claims that _____. The article supports this
by...

Identify the Main Claim from this passage. Write using your own words and in complete sentences.

In your notebooks, write out a complete argument statement for our second article: “A living wage will force chains to replace humans with robots.” Remember your notes can be used during the assessment.

Box #1: Identify the claim

Identify the Main Claim from this passage. Write using your own words and in complete sentences.

In the text, *A Living Wage Will Force Chains to Replace Humans with Robots*, Mark Weisbrot **claims that** we should not raise the minimum wage. **The article supports this by** presenting the scenario that if we raise the minimum wage, low wage workers will be worse off than they are now.

Step 2: Evidence

The left column is for you to present the evidence you have found. Use the following frame if you'd like.

The author supports his/her claim by (explaining, describing, etc.) the ___(list type of evidence) that...

| | |
|--|--|
| <p>What evidence or support does the author use to prove his claim? Use your own words and complete sentences.</p> | <p>Paragraph or line this evidence app</p> |
| <p>The author supports his claim by describing the example of how in Samoa the economy collapsed as a result of raising the minimum wage.</p> | |

Use another piece of evidence from the 2nd article and fill out this box.

Step 3: Cite Your Source

The middle column you simply state what paragraph you found this evidence

| Evidence or support the author use to prove claim? Use your own words and complete sentences. | Paragraph or line where this evidence appears. | How does this evidence support the claim? What impact? Use complete sentences. |
|---|--|--|
| Author supports his claim describing how in Samoa, economy collapsed as a result of raising the minimum | Paragraph 15-17 | |

Write the paragraph number for the evidence you found

Step 4: Analyze the Evidence

The right column is where you describe how the evidence supports the claim. You can also describe the impact.

This evidence impacts the reader and supports the claim by making them think/feel _____.

| | |
|--|---|
| Paragraph or line where this evidence appears. | How does this evidence or idea support the claim? What is its impact? Use complete sentences. |
| Paragraph 15-17 | This evidence impacts the reader and supports the claim by making the reader feel scared of ruining the economy if they support raising the minimum wage. |

Repeat

Repeat the steps of describing evidence, citing where you found it, and analyzing it until you run out of evidence or the form is filled (whichever comes first)

Practice

Now that you have seen how it is done, choose another piece of evidence from this article and complete the process to describe and analyze how that supports the claim.

1. Find evidence and use the frame to describe it (make sure to identify the evidence type).
2. State where you found the evidence
3. Analyze the impact the evidence made on the audience