

# ELD 4

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September 8<sup>th</sup>

# Warm-Up

**It is important to be prepared for emergencies.**

**In your notebooks, describe the different types of emergencies (choose at least 3) we need to be ready for at school and what you should do if they happen.**

# Pre-Assessment

Today we will continue our pre-assessment by completing the next 5 questions.

Like last week, you will have 2 minutes to complete each question.

Let's begin.

# Pre-Assessment

## Question 16

**How often do you listen to the radio?  
Be sure to respond in a complete  
sentence.**

# Pre-Assessment

## Question 17

You are trying to decide what to wear.  
What will you wear if it's cold?  
Start your sentence with *If...*

# Pre-Assessment

## Question 18

**You want to know if your friend has ever been camping. What do you ask?**

# Pre-Assessment

## Question 19

What would you do if you were wearing a sweatshirt and it got too hot.

# Pre-Assessment

## Question 20

**What would you rather have as a pet – a dog or a cat? Explain why. Start your answer with I.**



# New Word Routine

## Building Vocabulary

# New Word Routine

## Advantage – Noun

**Step 1. Copy word and part of speech (noun, verb, adjective, etc...) in your glossary**

# New Word Routine

## Advantage – Noun

**Step 2. Rate your knowledge of the word.**

- 1. I don't know the word at all.**
- 2. I recognize it, but I'm not sure of its meaning.**
- 3. I am familiar with it and can use it in a sentence.**
- 4. I know the word and can teach it to the class.**

# New Word Routine

## Advantage – Noun

Step 3. Share your word knowledge with your partners..

- **So \_\_\_\_\_, are you familiar with the word \_\_\_\_\_?**
- No, I have never heard of the word \_\_\_\_\_.
- I'm unfamiliar with the word \_\_\_\_\_.
- I recognize \_\_\_\_\_. It has something to do with \_\_\_\_\_.
- Yes, it means \_\_\_\_\_.

# New Word Routine

## Advantage – Noun

**Step 4. Read and Record the Definition.**

**“Something that helps you to be better or more successful: something that is good or useful about a place, thing, or situation. “**

# New Word Routine

## Advantage – Noun

Step 5. Discuss Examples (Don't write anything yet).

1. In today's multicultural world, \_\_\_\_\_ is an advantage.

In today's multicultural world,  
**speaking multiple languages** is an advantage.

2. An advantage of having a pet is \_\_\_\_\_ .

An advantage of having a pet is  
**having an animal to play with.**

# New Word Routine

## Advantage – Noun

Step 5. Discuss Examples (Don't write anything yet).

1. In today's multicultural world, \_\_\_\_\_ is an advantage.

2. An advantage of having a pet is \_\_\_\_\_.

3. One advantage to owning a smart phone is that it allows you to \_\_\_\_\_.

4. Having a part-time job is a definite advantage for high school students who want to \_\_\_\_\_.

# New Word Routine

## Advantage – Noun

**Step 5. Discuss Examples (Don't write anything yet).**

**After having discussed the examples with you're A-B partner, decide which examples are the best to help you remember the vocabulary word.**

**Switch and talk with your 1-2 partner, sharing one of the best examples you and your partner came up with.**

**With your 1-2 partners, decide whose example is best and be ready to share it with the class.**

# New Word Routine

## Advantage – Noun

**Step 6. Listen to the examples given by your classmates. Choose the one that will help you best remember the meaning of the word.**

**Write down the example you have chosen in your glossary.**

# New Word Routine

## Building Vocabulary

# New Word Routine

## Collaborative – Adjective

**Step 1. Copy word and part of speech (noun, verb, adjective, etc...) in your glossary**