

ELD 4

September 8th

Warm-Up

It is important to be prepared for emergencies.

In your notebooks, describe the different types of emergencies (choose at least 3) we need to be ready for at school and what you should do if they happen.

Emergency Protocols

Fire-

In an organized and safe manner, we will exit the classroom and head to our designated meeting place. I will take role there to make sure all students are safe and accounted for.

Earthquake-

When there is an earthquake, we will get under our desks, cover ourselves, and hold on to something.

When given the signal, we will evacuate the building and head to our designated meeting spot.

Emergency Protocols

Lockdown Procedures

Condition 1 – An external danger

All students need to stay in the classroom and continue instruction until the signal is given.

Emergency Protocols

Lockdown Procedures

Condition 2 – Imminent danger

Close and lock all doors

Stay in room/find closest room and SHELTER IN PLACE

Continue to Shelter In Place until “All Clear” is given

Emergency Protocols

Lockdown Procedures

Condition 3 – Imminent Internal danger

Close and lock all doors

Stay in room/find closest room and SHELTER IN PLACE

Barricade Door

Continue to Shelter In Place until “All Clear” is given

Emergency Protocols

Lockdown Procedures

Shelter in Place

A defensive measure of making space you are occupying more secure. This is achieved by closing and locking doors and windows, closing blinds, turning off lights, keeping students and staff quiet and, in Condition 3, barricading doors.

Shelter in a pre-designated safe area of the room out of view of suspects and away from windows, as appropriate.

Pre-Assessment

Today we will continue our pre-assessment by completing the next 5 questions.

Like last week, you will have 2 minutes to complete each question.

Let's begin.

Pre-Assessment

Question 11

He studies _____ the afternoon.

- a. on
- b. for
- c. in
- d. at

Pre-Assessment

Question 12

I've always liked math and it is _____ my favorite subject.

- a. yet
- b. still
- c. on
- d. already

Pre-Assessment

Question 13

I've been working on my homework, but haven't finished _____.

- a. yet
- b. still
- c. before
- d. already

Pre-Assessment

Question 14

I've _____ read the book my teacher assigned.

- a. yet
- b. still
- c. before
- d. already

Pre-Assessment

Question 15

Your friend wants to go to the movies, but his wallet is empty. Why can't he buy a movie ticket? Start your sentence with *He can't...*



Classroom Expectations

1. You Will Respect Yourself

- This means you will come to class on time and well prepared.
- You will try your best each day in order to not waste your own time.
- You will advocate for yourself by asking for clarification and assistance when you need it.

Classroom Expectations

2. You Will Respect Your Classmates

- You will show courtesy toward all other students at all times.
- Hateful comments concerning race, gender, sexuality, political view, appearance, or of any other type will not be tolerated. (Applies to both Serious and “Joking” comments.)
- You will not behave in anyway that disrupts another student’s learning.

Classroom Expectations

3. You Will Respect Your Teacher and His Process

- I have spent a lot of time and effort planning lessons to help you be successful in this class.
- I welcome respectful questions and comments, but remember that I genuinely want to help you succeed and am here to help you.
- If you don't like something we are doing in class, please come talk to me at the appropriate time and I'll gladly hear you out.

Classroom Expectations

Consequences

- If you follow these three expectations, I don't see us having problems this year.
- If you can't respect yourself, your classmates, or me and my class, we will need to have a discussion about if this class is the right place for you.
- I don't foresee us having any problems as long as we treat everyone respectfully.

Classroom Procedures

I want our classroom to run smoothly and efficiently. To achieve this, I have some simple procedures.

As a student, it is your responsibility to learn and perform these routines.

Entering the Classroom

Be respectful. Don't be running, screaming, or causing a ruckus. If you do, you'll be asked to re-enter the room correctly.

First thing, grab your notebook from the crate on the front table. If there are any handouts, they will be next to the crate.

Once seated with all of your supplies, check the front screen for the day's warmup.

Warm-ups

Everyday we will start class with a warm-up.

**It should be started before the bell rings and will
be posted on the screen.**

It is required and will be done in your notebooks.

Handing in Assignments

If there is an assignment that needs to be handed in (a final draft of an essay for example) it goes in your period's box at the back of the classroom.

Most work will be done in your notebook.

Coming to Attention

When I need the class to quiet down and listen, I will not yell.

Listen for my signal and quiet down and look at me.

Arriving Late

When you enter the room late (after visiting the Tardy Station), you need to not disturb the class.

Quietly hand me your pass and take your seat, I will come over to you shortly to get you caught up.

Exit Question and Leaving Class

Most days we will have an exit question or activity that is required to be completed before leaving class.

Remember the bell does not dismiss you, I dismiss you. Please stay in your seat and not pack up until I dismiss you.

“People who pack up fast, shall leave last”

Absences

If you know you will be absent, it is best to come talk to me before you are gone.

If it is unplanned, it is your responsibility to find out what you missed.

You can check the website, the file for the class, or talk to your classmates.

If, after looking at the website and/or the class log, you still need to speak to me, come see me before school or after school (not before class).

Using the Bathroom

We will strictly follow the 10-10 rule. This means you will not be allowed out of the classroom the first and last ten minutes of the period.

When you need to use the restroom and it is not in this time, you may. One person at a time.
Take the pass.

Please be considerate and not disturb the class when you go.

New Word Routine

Building Vocabulary

New Word Routine

Advantage – Noun

Step 1. Copy word and part of speech (noun, verb, adjective, etc...) in your glossary

New Word Routine

Advantage – Noun

Step 2. Rate your knowledge of the word.

1. I don't know the word at all.
2. I recognize it, but I'm not sure of its meaning.
3. I am familiar with it and can use it in a sentence.
4. I know the word and can teach it to the class.

New Word Routine

Advantage – Noun

Step 3. Share your word knowledge with your partners..

- So _____, are you familiar with the word _____?
- No, I have never heard of the word _____.
- I'm unfamiliar with the word _____.
- I recognize _____. It has something to do with _____.
- Yes, it means _____.

New Word Routine

Advantage – Noun

Step 4. Read and Record the Definition.

“Something that helps you to be better or more successful: something that is good or useful about a place, thing, or situation. “