

ELD 4

September 10th

Warm-Up

As we have been taking a pre-test for the past week, let's think about tests. Choose from one of the claims written below:

Claims

1. Testing is unnecessary in schools; we should stop testing students.
2. Testing is valuable; schools need to continue testing students.

Write the claim that you believe and then write 2 or 3 reasons to support your claim.

Claim

NOUN

A claim is a statement that you think is true and will try to prove.

It is one side of an argument
(that means there is another side)

In an argumentative paper,
the claim is the key point of the writing.

“The best school work for in Salem is McKay.”

Warm-Up

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1. Testing is unnecessary in schools; we should stop testing students.
2. Testing is valuable; schools need to continue testing students.

Write the claim that you believe and then write 2 or 3 reasons to support your claim. Use the frame.

Warm-Up

Claims

1. Testing is unnecessary in schools;
we should stop testing students.
2. Testing is valuable;
schools need to continue testing students.

Sentence Frames:

1. Testing is not necessary in schools because...
2. We need to continue testing in schools because...

Be ready to share your claim and support.

Pre-Assessment

Today we will continue our pre-assessment by completing the final 5 questions.

Like yesterday (and the day before), you will have 2 minutes to complete each question.

Let's begin.

Don't forget to respect your classmates and remain quiet during the entire test.

Pre-Assessment

Question 21

Use the information below to compare how many songs each person has on his or her iPod.

Angela=25 songs - James=100 song - Jess=200 songs

Angela has _____ songs on her iPod than James. He has _____ Angela. Jess has the _____.

Pre-Assessment

Question 22

What is one thing you do not like doing?

Explain why.

Pre-Assessment

Question 23

Combine these two sentences into one sentence.

My friend felt sick. She did not come to school.

Pre-Assessment

Question 24

Rewrite the following sentence using the conjunction 'since'.

My alarm didn't go off, so I was late to school.

Pre-Assessment

Question 25

Imagine you left your cell phone on the table and your friend found it and asked,
“Whose cell phone is this?”

How do you answer?



New Word Routine

Building Vocabulary

New Word Routine

Collaborative – Adjective

Step 1. Copy word and part of speech (noun, verb, adjective, etc...) in your glossary

New Word Routine

Collaborative – Adjective

Step 2. Rate your knowledge of the word.

1. I don't know the word at all.
2. I recognize it, but I'm not sure of its meaning.
3. I am familiar with it and can use it in a sentence.
4. I know the word and can teach it to the class.

New Word Routine

Collaborative – Adjective

Step 3. Share your word knowledge with your partners..

- So _____, are you familiar with the word _____?
- No, I have never heard of the word _____.
- I'm unfamiliar with the word _____.
- I recognize _____. It has something to do with _____.
- Yes, it means _____.

New Word Routine

Collaborative – Adjective

Step 4. Read and Record the Definition.

“Able to work closely with other to achieve something. “

New Word Routine

Collaborative – Adjective

Step 5. Discuss Examples (Don't write anything yet).

1. Movie awards for, _____ are usually won by a collaborative team of artists.

Movie awards for, **special effects** are usually won by a collaborative team of artists.

2. _____ classes often require more collaborative projects than traditional _____ classes.

Art classes often require more collaborative projects than traditional **math** classes.

New Word Routine

Collaborative – Adjective

Step 5. Discuss Examples (Don't write anything yet).

1. Movie awards for _____ are usually won by a collaborative team of artists.
2. _____ classes often require more collaborative projects than traditional _____ classes.
3. At home, one collaborative chore that we all pitch in on is _____.

New Word Routine

Advantage – Noun

Step 5. Discuss Examples (Don't write anything yet).

After having discussed the examples with you're A-B partner, decide which examples are the best to help you remember the vocabulary word.

Switch and talk with your 1-2 partner, sharing one of the best examples you and your partner came up with.

With your 1-2 partners, decide whose example is best and be ready to share it with the class.

New Word Routine

Collaborative – Adjective

Step 5. Discuss Examples (Don't write anything yet).

1. Movie awards for _____ are usually won by a collaborative team of artists.
2. _____ classes often require more collaborative projects than traditional _____ classes.
3. At home, one collaborative chore that we all pitch in on is _____.

New Word Routine

Collaborative – Adjective

Step 6. Listen to the examples given by your classmates. Choose the one the will help you best remember the meaning of the word.

Write down the example you have chosen in your glossary.